Networked Learning Conference 2020 https://www.networkedlearning.aau.dk/nlc2020/call-for-papers/

1.5 hour workshop presentation submission

Title of Presentation:
Developing an Institutional open educational practices (OEP) Self Assessment Instrument

Intended Audience
Individuals and institutions interested in taking a look at OEP and how to scale OEP initiatives at their institution; those interested in self assessment tools that speak to the current state of OEP initiatives; those involved in the identification and creation of institutional OEP supports for students and faculty.

Workshop Description
As institutions move to considering the implementation of open education environments, it is critical to understand the characteristics and potential success factors for institutional open educational practices. Higher education institutions are changing to meet the needs of contemporary learners, and as a result, there is a need to discuss the benefits and challenges of implementing open education practices in these spaces (Paskevicius, 2017). While there are currently limited institutional case studies on openness to build upon (Morgan, 2018; Childs, Axe, Veletsianos & Webster, 2019), there is potential for the lessons learned from the rich research on blended learning (Lim & Wang, 2017; Graham et. al., 2013) and institutional transformation research (Kezar & Eckel, 2002) to lend insight to potential practices for institutional OEP initiatives. By adopting both an appreciative and critical approach, a draft OEP self-assessment instrument for institutions was created with the intention of examining the similarities and differences between institutional approaches and their evolution.

This workshop will provide an overview of the theoretical underpinnings and description of the OEP self-assessment instrument and its component parts. Through small group activities, participants will examine and discuss propositional categories and components of the OEP self-assessment instrument. Participants will complete the online OEP self assessment instrument and discuss their experience with a focus on expanding their understanding of what others are doing in institutions globally, and improving the OEP instrument for global use. Participants will also identify initiatives and/or approaches that could help expand OEP at their own institutions.

Participant Engagement
Participants in small groups will complete the OEP self assessment instrument and contribute to the evolution and refinement of existing practices for expanding OEP uptake in models of contemporary learning.

Participant Outcomes

Participants will examine and discuss:
- what it means to for an institution to embrace OEP;
- ways to measure the current state of institutional OEP;
- existing practices for institutions on an continuum of openness

Workshop Alignment with Conference Themes

- Theories, methodologies, and design for Networked Learning
- Learning on the move; places and spaces for networked learning
- Learning at scale, in the wild, and across boundaries, (in)formal, professional and open lifelong networked learning.

Workshop Process/Activities (please provide a indication of how long each activity will last)

Proposed draft agenda for the workshop:

Timing	Task
5 min	Introductions & description of context (BCCampus; BC post-secondary institutions involved; OEP project impetus)
15 min	OEP theoretical underpinnings and model description & propositional definitions and categories
20 min	Individual or pair completion of the OEP self assessment instrument
20 min	Small group examination of categories & areas of focus (think, pair, share, group) · 1 min silent reflection; 3 min w elbow partner; 12 min w group of 4
10 min	Small group revisit your experience with the OEP self assessment instrument and · discuss potential refinements/gaps · write gaps and suggestions for edits on flip chart paper on table · lessons learned/shared Note: may use liberating structure technique in this section to solicit input
10 min	Gallery walk

10 min	Large group structured debrief; next steps; invitation for continued involvement