

**Fifteenth Issue of the Journal of Problem Based Learning in Higher Education**

*Patrik Kjærdsdam Telléus and Bettina Dahl Søndergaard \**

Welcome to the first issue of the tenth volume of the Journal of Problem Based Learning in Higher Education. This is our annual issue and contains 4 research papers and 5 case studies. It is nice to see so many case studies in this issue because an important mission of the journal is the presentation and exchange of practices. Educators that try and explore and develop PBL methods and designs across the palate of university educations serve as an encouragement for all of us.

In this issue, the case studies come from a wide range of faculties such as STEM-disciplines, medicine, social sciences, and humanities and they are from different parts of the world. Each case is a concrete example of how PBL may be implemented in practice, and reading them can be inspiring, and gives good insight into the pitfalls and limitations of such initiatives.

Research into PBL is equally important, and the core of any academic journal. This issue includes four scholarly papers. Each paper adds a valuable contribution to the research field of PBL in Higher Education. Their focus and methods are different, but core components of problem-based learning are addressed, such as group collaboration and supervision, and multidisciplinary challenges and opportunities. There are also more contemporary themes of transitions to online formats, and classic pedagogical tasks of course design addressed in the papers. It is our belief that these papers can both stir up some debate, as well as advance the theory and conceptualization of PBL.

In 2022 Aalborg University created the Institute for Advanced Study in PBL (<https://www.iaspbl.aau.dk/>), under the leadership of Professor Thomas Ryberg, the former editor-in-chief of this journal. IAS-PBL is gathering all researchers in the field across Aalborg University under one roof and hope to establish itself as an international beacon for top-quality research and development of PBL. Our journal is attached to the IAS-PBL, although our editorial strategy, principles, and management remain independent. We believe that our relation to IAS-PBL can increase our visibility and

---

\* Patrik Kjærdsdam Telléus, Department of Health Science and Technology, Aalborg University, Denmark  
Email: [pkt@hst.aau.dk](mailto:pkt@hst.aau.dk)  
Bettina Dahl Søndergaard, Department of Planning, Aalborg University, Denmark  
Email: [bdahls@plan.aau.dk](mailto:bdahls@plan.aau.dk)

impact, and that it will strengthen the collaboration, unification, and daily management of the journal.

In November the editorial team of the journal met with our new editorial board for the first time. We have created a new editorial board, that will meet annually to discuss the development of the journal, primarily focusing on raising quality and awareness. The editorial board will be a sparring partner for us in the editorial team and provide valuable guidance for the journal. This initiative will serve the journal well. We are humble and proud to announce that the new editorial board consists of the following international members:

Professor Anette Kolmos, UNESCO chair at Aalborg Centre for Problem Based Learning in Engineering Science and Sustainability, Aalborg University, Denmark

Professor Thomas Ryberg, Head of Institute for Advanced Study in PBL, Aalborg University, Denmark

Professor Yves Mauffette, Université du Québec à Montréal (UQAM), Canada

Professor Woei Hung, University of North Dakota, USA

Professor Diana Dolmans, Maastricht University, The Netherlands

Professor Eva Bendix Petersen, Roskilde University, Denmark

Professor Khairiyah Mohd. Yusof, Universiti Teknologi Malaysia, Malaysia

Professor Lisa Bloom, Western Carolina University, USA

Associate Professor John Vergel, Universidad del Rosario, Colombia

Associate Professor Yihuan Zou, Central China Normal University, China

We are most glad to announce that the journal has been approved for indexation in Scopus. Therefore this, the 15<sup>th</sup> issue of our journal, will be the first issue that finds its way into the database of Scopus. That is a big step for the journal in terms of increased visibility and potential impact, and the result of some fine work by all the editors, authors, and reviewers over the years.

Finally, we would like to thank all the reviewers who have donated their time and wisdom to help to improve the papers and cases in this issue:

Lone Krogh, Denmark

Erik De Graaff, Denmark

Stylianos Mystakidis, Greece

Ulla Konnerup, Denmark

Antonia Scholkmann, Denmark  
Jonathan Montoya, USA  
Stine Ejsing-Duun, Denmark  
Ole Ravn, Denmark  
Vibeke Andersson, Denmark  
Benoit Raucent, Belgium  
Kamilla Pedersen, Denmark  
Niels Erik Ruan Lyngdorf, Denmark  
Janet Hanson, United Kingdom  
Casper Feilberg, Denmark  
Mette Wichmand, Denmark